STRUCTURE SHOULD LIBERATE, NOT CONFINE

Maine's 1:1 Learning Program

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MAINE DEPARTMENT OF EDUCATION



ISTE DENVER, June 29, 2010



MAINE - BY THE NUMBERS

MAINE - BY THE NUMBERS

- Maine Learning Technology Initiative (MLTI)
 - Schools: 373 secondary schools
 - 7-8: 100% | 9-12: 55%
 - ~70,000 laptops





Dr. Ruben Puentedura

http://www.mlti.org/presentations

http://www.hippasus.com/resources/tte/



Acts as a direct tool Augmentation substitute, with functional improvement Acts as a direct tool Substitution substitute, with no functional change

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Redefinition

Allows for the creation of new tasks, previously inconceivable

Modification

Allows for significant task redesign

Augmentation

Acts as a direct tool substitute, with functional improvement

Substitution

Acts as a direct tool substitute, with no functional change

PROFESSIONAL DEVELOPMENT

- Role-based
- Outcome-based
- http://www.maine121.org





DESIGN GOALS

A Personal Digital Device,
 At the Point of Learning,
 As Defined by the Learner



DESIGN GOALS

- A Personal Digital Device,
 At the Point of Learning,
 As Defined by the Learner
- No Student without a Device for more then One School Day





Ask for a solution, NOT a price quote



- Ask for a solution, NOT a price quote
- Functional Requirements



- Ask for a solution, NOT a price quote
- Functional Requirements
- Service Levels



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- Functional Requirements
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- One Throat to Choke



- Ask for a solution, NOT a price quote
- Functional Requirements
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- http://www.mlti.org/rfp





- 33 Applications in addition to the standard Mac OS/iLife retail load
 - http://www.mlti.org/tech
- Focus on tool-based software
- Software assurance included





Designed by MLTI, built by Apple



- Designed by MLTI, built by Apple
- Accounts, admin and non-admin



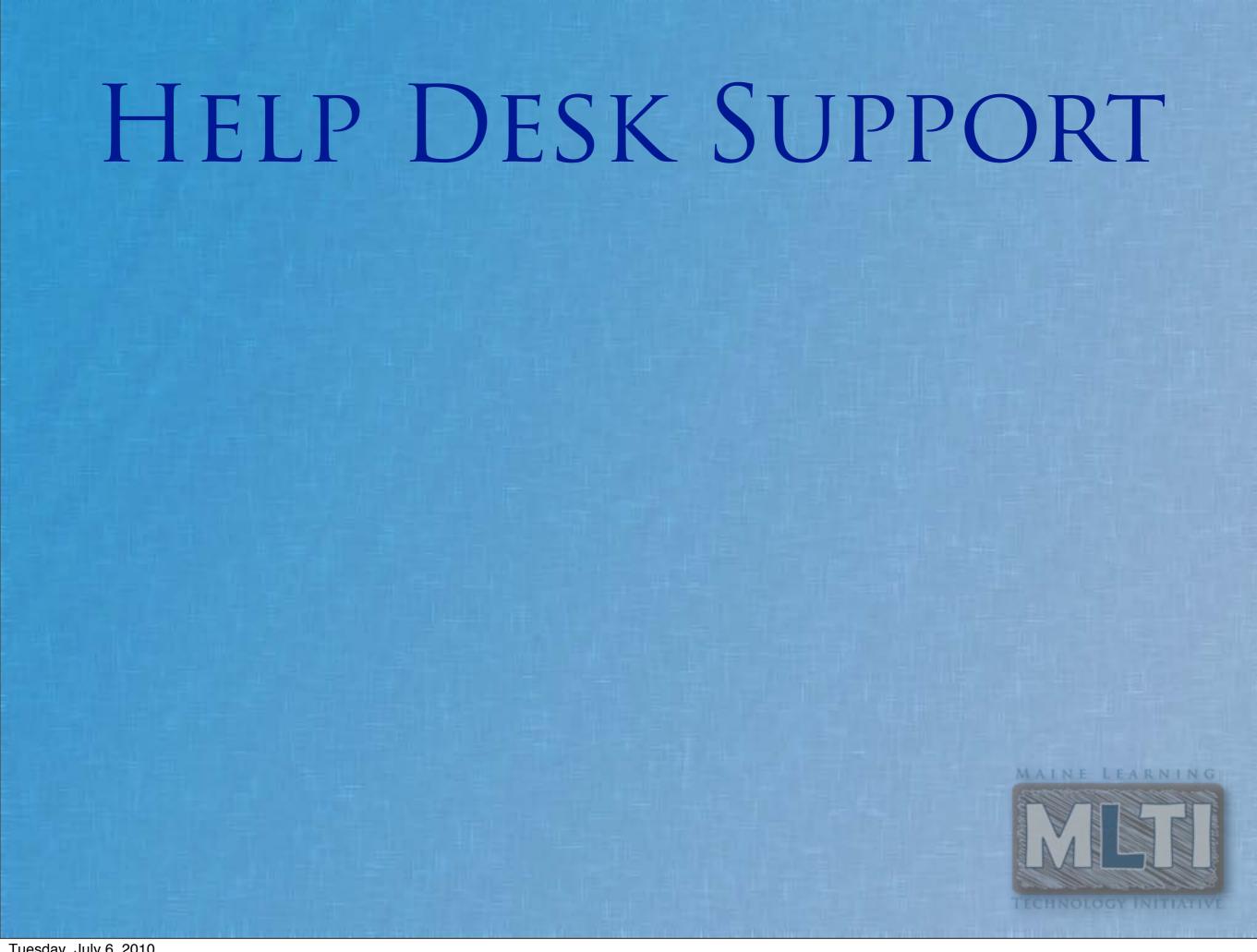
- Designed by MLTI, built by Apple
- Accounts, admin and non-admin
- Configurations are device-based
 - No servers, no domains, no AD/OD



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- Document, document, document....



HELP DESK SUPPORT

- Keep it simple don't try and solve all the problems
 - Document, document, document



HELP DESK SUPPORT

- Keep it simple don't try and solve all the problems
 - Document, document, document
- 5 minutes, then reimage
 - Demands backup solutions







REPAIRS

- Spare devices
- MLTI Local Repair Depot
 - Online dispatching
 - Maintain stock of parts
 - Fast turnaround
 - Trend tracking (ie Document, document, document)





REPLACEMENTS

- Buffer Pool
 - Accidentally damaged beyond repair
 - Stolen



REPLACEMENTS

- Buffer Pool
 - Accidentally damaged beyond repair
 - Stolen
- Damage Rates are directly related to the adults NOT the students
 - The more you tighten your grip, Tarkin, the more star systems will slip through your fingers." Princess Leia

BATTERIES

- ...device with a battery to last a school day...
 - When a battery stops holding a sufficient charge, a replacement may be ordered at no additional cost



WIRELESS NETWORKS

- RFP demands a network capable of supporting maximum concurrency
- Infrastructure it's just there...
- Cisco, controller-based network
 - MLTI provides all configurations and technical support

ASSET MANAGER

- Online Asset Manager
 - Asset Data
 - Device Assignments
 - Technician logs
 - Transfers







Bags/carry cases



- Bags/carry cases
- Storage



- Bags/carry cases
- Storage
- Power Management



- Bags/carry cases
- Storage
- Power Management
- Device data readily accessible





Laptops must go home



- Laptops must go home
- Parent Meetings



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- Parent Meetings
- Internet Safety



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- Digital Citizenship
 - CommonSenseMedia.org



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- MLTI Policy Manual
 - http://maine.gov/mlti/resources/ manuals.shtml

Filtering and tracking



- Filtering and tracking
- Software installations



- Filtering and tracking
- Software installations
- Admin/non-admin rights



- Filtering and tracking
- Software installations
- Admin/non-admin rights
- Printers/iPods/Cameras



SHARED LEADERSHIP, SHARED VISION

- Administrators
- Teachers
- Librarians
- IT Staff
- Students
- Parents



QUESTIONS?

http://www.mlti.org/presentations



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